
Recommendation CM/RecChL(2022)3 of the Committee of Ministers on the application of the European Charter for Regional or Minority Languages by Norway

*(Adopted by the Committee of Ministers on 30 March 2022
at the 1430th meeting of the Ministers' Deputies)*

The Committee of Ministers,

In accordance with Article 16 of the European Charter for Regional or Minority Languages;

Having regard to the instrument of ratification deposited by Norway on 10 November 1993;

Having taken note of the evaluation made by the Committee of Experts of the Charter with respect to the application of the Charter by Norway;

Bearing in mind that this evaluation is based on information submitted by Norway in its eighth periodical report, supplementary information provided by the Norwegian authorities, information submitted by bodies and associations legally established in Norway and the information obtained by the Committee of Experts during its on-the-spot visit,

Recommends that the Norwegian authorities take account of all the observations and recommendations of the Committee of Experts and, as a matter of priority:

1. allocate sustainable means for revitalisation and development of Kven, Lule Sámi and South Sámi, Romanes and Romani, the most endangered minority languages;
2. monitor the demand for teaching of and/or in Sámi languages at each level of education, from kindergarten to higher education and meet the demands of parents for kindergartens;
3. take measures to strengthen the recruitment to Kven and Sámi teacher training.

The Committee of Ministers invites the authorities of Norway to submit information on the implementation of recommendations for immediate action by 1 January 2023 and their ninth periodical report by 1 July 2025.¹

¹ See Committee of Ministers' decisions (document CM/Del/Dec(2018)1330/10.4e - CM-Public), and Outlines for the periodical reports on the implementation of the European Charter for Regional or Minority Languages to be presented by the States Parties (document CM(2019)69-final).