

Cooperating with the Kindergarten

Parents have the main responsibility for their children's upbringing. The kindergarten is an environment that complements the home. Parents and the kindergarten shall have regular contact about the child's wellbeing and development. This cooperation will make it possible to build a necessary and mutual understanding of the dilemmas that may arise when considerations for one child must be seen in relation to the group of children. To ensure good cooperation with the children's homes, each kindergarten shall have a parents' council and a coordinating committee.

Parents have the right to be heard and to have influence – both as individual parents and in cooperation with others. From 1 August 2010, the National Parent's Committee for Kindergartens (FUB) will commence its duties – the committee will be the kindergarten parents' voice in meetings with politicians and other authorities.

Read more about FUB here:

<http://www.regjeringen.no/nb/dep/kd/aktuelt/nyheter/2010/Oppretter-nasjonalt-foreldreutvalg-for-barnehager.html?id=610292>

Relevant links:
www.regjeringen.no
www.fm-nett.no

Ministry of Education and Research
P.O. Box 8119 Dep, N-0032 Oslo
www.kd.dep.no



Welcome to the Kindergarten!



KUNNSKAPSDEPARTEMENTET

Framework Plan for the Content and Tasks of Kindergartens

Kindergartens in Norway are regulated by Act no. 64 of June 2005 relating to Kindergartens (the Kindergarten Act) Under the authority of this Act, the Ministry of Education and Research has established a framework plan for the content and tasks of kindergartens.

The framework plan provides guidelines for the kindergarten's basic values, content and tasks. The framework plan can be downloaded here:

<http://www.regjeringen.no/upload/KD/Vedlegg/Barnehager/engelsk/Framework%20Plan%20for%20the%20Content%20and%20Tasks%20of%20Kindergartens.pdf>



New Purpose Clause in 2010

The new purpose clause entered into force in August 2010.

The purpose clause for the kindergarten establishes its social mandate and the basic values it shall build upon.

The Kindergarten shall, in collaboration and close understanding with the home, safeguard the children's need for care and play, and promote learning and formation as a basis for an all-round development. The Kindergarten shall be based on fundamental values in the Christian and humanist heritage and tradition, such as respect for human dignity and nature, on intellectual freedom, charity, forgiveness, equality and solidarity, values that also appear in different religions and beliefs and are rooted in human rights.

The children shall be able to develop their creative zest, sense of wonder and need to explore. They shall learn to take care of themselves, each other and nature. The children shall develop basic knowledge and skills. They shall have the right to participation in accordance with their age and abilities.

Kindergartens shall meet the children with trust and respect, and acknowledge the intrinsic value of childhood. They shall contribute to well-being and joy in play and learning, and shall be a challenging and safe place for community life and friendship. Kindergartens shall promote democracy and equality and counteract all forms of discrimination.

(Section 1 of the Kindergarten Act)

Right to a Place in Kindergarten

Children who have turned one year of age by the end of August in the year that a place in kindergarten is being applied for, have on application the right to a place from August pursuant to the Kindergarten Act and the accompanying regulations.

- The child has the right to a place in a kindergarten in the municipality of residence.
- The municipality, as the local authority, shall have minimum one admission round per year. The deadline for applications for admission is set by the local authority.

(Section 12a of the Kindergarten Act)

