

**Education and Training Policy**

# No More Failures

**TEN STEPS TO EQUITY IN EDUCATION**

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**SUMMARY AND POLICY RECOMMENDATIONS**



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## SUMMARY AND POLICY RECOMMENDATIONS

### POLICY RECOMMENDATIONS FOR EQUITY IN EDUCATION

This report argues that education systems need to be fair and inclusive in their *design, practices, and resourcing*. It advances ten steps – major policy recommendations – which would reduce school failure and dropout, make society fairer and avoid the large social costs of marginalised adults with few basic skills.

#### Design

1. Limit early tracking and streaming and postpone academic selection.
2. Manage school choice so as to contain the risks to equity.
3. In upper secondary education, provide attractive alternatives, remove dead ends and prevent dropout.
4. Offer second chances to gain from education.

#### Practices

5. Identify and provide systematic help to those who fall behind at school and reduce year repetition.
6. Strengthen the links between school and home to help disadvantaged parents help their children to learn
7. Respond to diversity and provide for the successful inclusion of migrants and minorities within mainstream education.

#### Resourcing

8. Provide strong education for all, giving priority to early childhood provision and basic schooling.
9. Direct resources to the students with the greatest needs, so that poorer communities have at least the same level of provision as those better-off and schools in difficulty are supported.
10. Set concrete targets for more equity, particularly related to low school attainment and dropouts.

The report advances recommendations on priorities for spending within a limited budget, allowing for public expenditure constraints. Actual costs or savings arising from these recommendations have not been estimated, as they will depend on national contexts.